

EDGEFIELD SCHOOL DISTRICT

P.O. Box 608
Edgefield, SC 29824

GRADES PK-12

ENROLLMENT 3,884 Students

SUPERINTENDENT Dr. Sharon W. Keesley 803-275-4601

BOARD CHAIR Bradley D. Covar 803-637-3775

FISCAL AUTHORITY District Board

THE STATE OF SOUTH CAROLINA

ANNUAL DISTRICT REPORT CARD

2003

ABSOLUTE RATING:

GOOD

Absolute Ratings of Districts with Students like Ours

Excellent	Good	Average	Below Average	Unsatisfactory
1	4	14	1	0

IMPROVEMENT RATING:

BELOW AVERAGE

ADEQUATE YEARLY PROGRESS:

N/A

SOUTH CAROLINA PERFORMANCE GOAL

By 2010, South Carolina's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

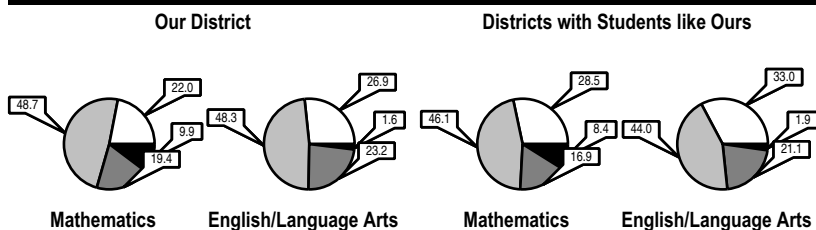
FOR MORE INFORMATION, VISIT WEBSITES AT:

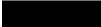



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PERFORMANCE TRENDS OVER 4-YEAR PERIOD

	Absolute Rating	Improvement Rating	Adequate Yearly Progress
2001	Average	Average	N/A
2002	Average	Below Average	N/A
2003	Good	Below Average	N/A
2004			

PALMETTO ACHIEVEMENT CHALLENGE TESTS (PACT) RESULTS**Definition of Critical Terms**

	Advanced	Very high score; very well prepared to work at next grade level; exceeded expectations
	Proficient	Well prepared to work at next grade level; met expectations
	Basic	Met standards; minimally prepared, can go to next grade level
	Below Basic	Did not meet standards; must have an academic assistance plan; the local board policy determines progress to the next grade level

NOTE: Science and social studies are to be included in the 2005 school report card.

TENTH GRADE PASSAGE OF ONE OR MORE SUBTESTS OF THE EXIT EXAM

	Our District			Districts with Students Like Ours		
Percent	2001	2002	2003	2001	2002	2003
Passed all 3 subtests	69.0	61.5	63.1	67.3	62.7	64.3
Passed 2 subtests	18.0	20.7	16.0	17.1	18.9	17.7
Passed 1 subtest	7.5	11.5	10.2	9.7	11.7	10.3
Passed no subtests	5.5	6.3	10.2	6.0	6.7	7.1

ELIGIBILITY FOR LIFE SCHOLARSHIPS

Percent of	Our District	Districts with Students Like Ours
Seniors eligible for LIFE Scholarships at four-year institutions*	15.2	12.7
Seniors who met the SAT requirement	15.9	13.1
Seniors who met the grade point average	51.8	52.8

*Using only the SAT and grade point average requirements

PACT PERFORMANCE BY GROUP

	Enrollment 1st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	% Proficient and Advanced	State Objective
English/Language Arts								
All students	1,932	99.6	26.9	48.3	23.2	1.6	24.8	17.6
Gender								
Male	1,004	99.4	31.9	47.9	19.2	0.9	20.1	17.6
Female	928	99.9	21.6	48.7	27.4	2.4	29.8	17.6
Racial/Ethnic Group								
White	941	99.6	15.6	48.0	33.7	2.8	36.4	17.6
African-American	951	99.7	38.7	48.3	12.7	0.3	13.0	17.6
Asian/Pacific Islander	6	100.0						17.6
Hispanic	33	100.0	23.1	57.7	11.5	7.7	19.2	17.6
American Indian/Alaskan	1	100.0						17.6
Disability Status								
Not disabled	1,574	99.8	20.2	50.0	27.8	1.9	29.7	17.6
Disabled	358	98.9	58.2	40.0	1.5	0.3	1.8	17.6
Migrant Status								
Migrant		0.0						17.6
Non-migrant	1,932	99.6	26.9	48.2	23.2	1.6	24.9	17.6
English Proficiency								
Limited English proficient	3	100.0						17.6
Non-limited English proficient	1,929	99.6	26.9	48.3	23.3	1.6	24.9	17.6
Socio-Economic Status								
Subsidized meals	1,134	99.6	36.0	49.7	13.7	0.7	14.3	17.6
Full-pay meals	797	99.6	14.2	46.3	36.6	3.0	39.6	17.6

Mathematics								
All students	1,932	99.7	22.0	48.7	19.4	9.9	29.3	15.5
Gender								
Male	1,004	99.7	23.3	48.4	18.7	9.6	28.3	15.5
Female	928	99.8	20.6	48.9	20.1	10.3	30.5	15.5
Racial/Ethnic Group								
White	941	99.9	10.7	46.0	27.1	16.2	43.3	15.5
African-American	951	99.6	33.8	51.6	11.4	3.2	14.7	15.5
Asian/Pacific Islander	6	100.0						15.5
Hispanic	33	100.0	11.5	50.0	23.1	15.4	38.5	15.5
American Indian/Alaskan	1	100.0						15.5
Disability Status								
Not disabled	1,574	99.9	15.8	49.5	22.8	11.9	34.7	15.5
Disabled	358	98.9	51.1	44.9	3.4	0.6	4.0	15.5
Migrant Status								
Migrant		0.0						15.5
Non-migrant	1,932	99.7	22.1	48.6	19.4	10.0	29.4	15.5
English Proficiency								
Limited English proficient	3	100.0						15.5
Non-limited English proficient	1,929	99.7	21.9	48.6	19.5	10.0	29.5	15.5
Socio-Economic Status								
Subsidized meals	1,134	99.6	30.3	52.3	12.8	4.6	17.4	15.5
Full-pay meals	797	99.9	10.3	43.5	28.7	17.5	46.2	15.5

Abbreviations for Missing Data

N/A	Not Applicable	N/C	Not Collected	N/R	Not Reported	I/S	Insufficient Sample
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PACT PERFORMANCE BY GRADE LEVEL

		Enrollment 1st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced and Proficient
English/Language Arts							
2002	Grade 3	320		20.6	42.1	33.4	37.3
	Grade 4	325		14.9	48.4	35.7	36.6
	Grade 5	346		22.1	57.4	20.0	20.6
	Grade 6	278		35.0	41.5	19.5	23.5
	Grade 7	333		25.0	50.9	20.7	24.1
	Grade 8	310		28.6	46.7	20.1	24.7
2003	Grade 3	317	99.4	20.7	39.8	36.4	31.1
	Grade 4	320	100.0	26.3	44.5	27.6	1.6
	Grade 5	335	100.0	28.0	54.7	17.0	0.3
	Grade 6	337	99.4	31.4	47.5	19.5	1.6
	Grade 7	304	99.7	23.6	55.1	19.6	1.7
	Grade 8	319	99.4	30.8	47.7	19.8	1.6
Mathematics							
2002	Grade 3	320		26.4	46.0	14.5	13.2
	Grade 4	325		21.1	41.2	22.6	15.2
	Grade 5	346		25.6	50.3	15.3	8.8
	Grade 6	278		31.4	44.8	15.5	8.3
	Grade 7	333		39.5	37.4	14.6	8.5
	Grade 8	310		43.5	43.9	10.0	2.7
2003	Grade 3	317	99.7	21.0	48.1	22.0	8.8
	Grade 4	320	100.0	17.2	51.3	17.2	14.3
	Grade 5	335	100.0	17.0	51.9	22.6	8.5
	Grade 6	337	99.1	14.5	51.1	22.1	12.3
	Grade 7	304	100.0	27.7	39.5	22.3	10.5
	Grade 8	319	99.7	35.3	49.5	10.0	5.2

STATE PERFORMANCE ON NATIONAL TESTS

Terra Nova: a national, norm-referenced achievement test.

Percentage of students scoring in the upper half, 2002								
Grade	Reading		Language		Math		Total	
	State	Nation	State	Nation	State	Nation	State	Nation
3	49.2	50.0	51.5	50.0	58.2	50.0	54.8	50.0
6	57.6	50.0	49.0	50.0	51.2	50.0	51.4	50.0
9*	56.1	50.0	46.8	50.0	51.6	50.0	51.2	50.0

* Grade 9 estimates were based on a sample that may not be representative of the entire 9th grade population.

National Assessment of Educational Progress: a national, criterion-referenced achievement test.

			Percent of students scoring							
Test	Grade	Year	Advanced		Proficient		Basic		Below Basic	
			State	Nation	State	Nation	State	Nation	State	Nation
Reading	8	2002	1	3	23	30	44	43	32	25
Writing	4	2002	1	2	16	26	65	58	18	14
Mathematics	8	2000	2	5	15	22	37	38	45	34

PERFORMANCE BY STUDENT GROUPS

	Exit Exam Passage Rate by Spring 2003		Eligibility for LIFE Scholarships*		Graduation Rate	
	n	%	n	%	n	%
All Students	186	95.2%	164	15.2%	202	72.8%
Gender						
Male	96	93.8%	80	13.8%	101	68.3%
Female	90	96.7%	84	16.7%	101	77.2%
Race or Ethnic Group						
African American	104	93.3%	94	3.2%	116	70.7%
Hispanic	2	I/S	2	I/S	2	I/S
White	79	97.5%	68	32.4%	83	75.9%
Other	N/A	N/A	0	N/A	1	I/S
Disability Status						
Non-speech disabilities	1	I/S	16	0.0%	22	27.3%
Students without disabilities	185	95.1%	148	16.9%	0	78.3%
Migrant Status						
Migrant	N/A	N/A	0	N/A	0	N/A
Non-migrant	1	I/S	164	15.2%	0	N/A
English Proficiency						
Limited English proficient	N/A	N/A	0	N/A	0	N/A
Non-LEP	185	95.1%	164	15.2%	201	73.1%
Lunch Status						
Subsidized meals	84	95.2%	64	0.0%	62	83.9%
Full-pay meals	101	95.0%	100	25.0%	140	67.9%

* Using only the SAT and grade point average requirements

n = number of students on which percentage is calculated

2002-2003 COLLEGE ADMISSIONS TESTS

SAT	Verbal		Math		Total	
	2002	2003	2002	2003	2002	2003
District	497	494	501	515	998	1009
State	488	493	493	496	981	989
Nation	504	507	516	519	1020	1026

ACT	English		Math		Reading		Science		Total	
	2002	2003	2002	2003	2002	2003	2002	2003	2002	2003
District	19.3	19.5	19.0	19.8	19.9	19.7	19.2	20.2	19.5	20.0
State	18.8	18.7	19.1	19.0	19.3	19.4	19.2	19.2	19.2	19.2
Nation	20.2	20.3	20.6	20.6	21.1	21.2	20.8	20.8	20.8	20.8

SCHOOLS IN "SCHOOL IMPROVEMENT STATUS"

	2002	2003
Johnston Elementary	Yes	Yes

DISTRICT PROFILE

	Our District	Change from Last Year	Districts with Students Like Ours	Median District
Students (n= 3,884)				
First graders who attended full-day kindergarten	N/A	N/A	N/A	N/A
Retention rate	5.7%	Up from 5.6%	4.2%	4.0%
Attendance rate	95.6%	Down from 96.8%	95.4%	95.4%
Meeting grade 1 & 2 readiness standards	N/A	N/A	N/A	N/A
Eligible for gifted and talented	12.4%	Up from 10.2%	11.1%	10.7%
On academic plans	N/A	N/A	N/A	N/A
On academic probation	N/A	N/A	N/A	N/A
With disabilities other than speech	13.4%	Up from 12.8%	11.3%	10.6%
Older than usual for grade	7.5%	Up from 7.2%	5.9%	5.5%
Suspended or expelled	0.5%	Down from 0.8%	1.3%	1.6%
Enrolled in AP/IB programs	6.4%	N/A	N/A	10.0%
Successful on AP/IB exams	N/A	N/A	N/A	N/A
Enrolled in adult education GED or diploma programs	108	Up from 102	157	186
Completions in adult education GED or diploma programs	37	Up from 18	63	40

Teachers (n= 291)				
Teachers with advanced degrees	42.6%	Up from 42.1%	43.6%	47.8%
Continuing contract teachers	93.5%	No change	83.7%	82.8%
Highly qualified teachers	N/A	N/A	N/A	N/A
Teachers returning from previous year	92.9%	Up from 92.7%	88.3%	89.5%
Teacher attendance rate	95.0%	Down from 95.3%	95.0%	95.1%
Average teacher salary	\$38,651	Down 0.1%	\$38,853	\$39,707
Prof. development days/teacher	10.1 days	Up from 8.5 days	11.3 days	11.3 days

District				
Superintendent's years at district	4.0	Up from 3.0	2.3	3.0
Student-teacher ratio	19.7 to 1	Up from 14.5 to 1	20.8 to 1	20.6 to 1
Prime instructional time	89.5%	Down from 91.2%	89.1%	89.0%
Dollars spent per pupil*	\$7,704	Up 4.7%	\$7,361	\$7,412
Percent spent on teacher salaries*	53.0%	Up from 51.6%	56.8%	56.0%
Opportunities in the arts	Excellent	Up from Good	Excellent	Excellent
Parents attending conferences	99.0%	No change	98.1%	96.1%
Number of schools	8	No change	11	8
Number of magnet schools	0	No change	0	0
Number of charter schools	0	No change	0	0
Portable classrooms	0.9%	Down from 1.3%	1.9%	3.5%
Average age in years of school facility	20	N/A	24	26
Number of schools with SACS accreditation	8	N/A	10	8

* Prior year audited financial data are reported.

	Our District	State
Highly qualified teachers in low poverty schools	N/A	N/A
Highly qualified teachers in high poverty schools	N/A	N/A

Abbreviations for Missing Data

N/A Not Applicable	N/C Not Collected	N/R Not Reported	I/S Insufficient Sample
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SCHOOL DISTRICT GOVERNANCE

Board Membership

7 trustees elected to single-member seats

Fiscal Authority

District Board

Average Number of Hours of Training Annually

36.0 per board member

Percent new trustees completing orientation

100.0%

DISTRICT SUPERINTENDENT'S REPORT

In the months since the onset of Operation Iraqi Freedom, many have written about and reflected on this country's renewed sense of patriotism. This compels us to remember what is important about life in America and realize yet again that freedom is our most precious asset. In every war, in every conflict, and in every effort of progress, our freedom is a driving force behind what makes this country great. We must therefore set our course toward providing all Americans with the fundamental tools necessary to enjoy and reap the benefits of our freedom, and in my view, that is an important goal of education. If we are to continue to be the envy of the world, the best example of democracy, and the "land of the free and the home of the brave," we must all stand together to provide a quality education for every student, and we must be accountable for how well we reach that goal.

Public education is fundamental to our American way of life. Educated citizens are the solid foundation on which we build our democracy. We have suffered through a difficult year in terms of financial constraints and distress. Along the way we have had success and disappointments. But ultimately, we have seen that freedom has a cost and the future requires an investment. We must be courageous enough to set goals and remain unsatisfied until they are met. We must devote ourselves to the common good of a high quality education for every child in every school in this district. To do less is to take our freedom for granted.

I have a crusader's belief and a missionary's zeal that the job we do in our schools is the ultimate key to keeping America strong. Every child who walks into the classroom represents a parent's hope for the future. I am grateful each year for the new opportunities that await us in education, and we will continue to face each new school year and each new class with courage and a renewed spirit.

We welcome your support as we continue our quest for excellence in realizing the American dream for all children.

DEFINITIONS OF DISTRICT RATING TERMS

- Excellent - District performance substantially exceeds the standards for progress toward the 2010 SC Performance Goal
- Good - District performance exceeds the standards for progress toward the 2010 SC Performance Goal
- Average - District performance meets the standards for progress toward the 2010 SC Performance Goal
- Below Average - District is in jeopardy of not meeting the standards for progress toward the 2010 SC Performance Goal
- Unsatisfactory - District performance fails to meet the standards for progress toward the 2010 SC Performance Goal

